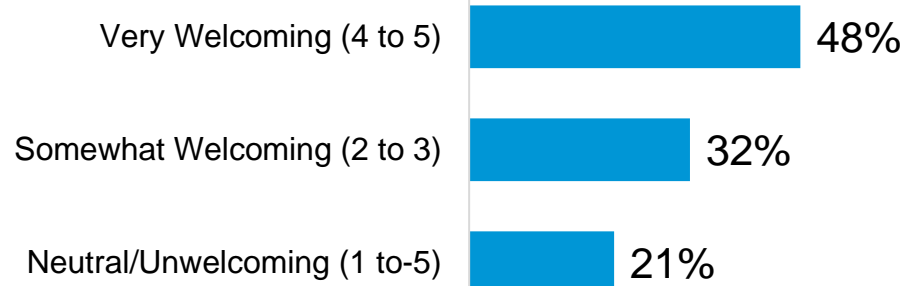# Profile: Child has IEP/504

Base: Child has IEP or 504 in place (n=413);
Statistical significance compared to those whose children do not have an IEP or 504

How Welcoming is the School Environment

- Very Welcoming (4 to 5) — 48%
- Somewhat Welcoming (2 to 3) — 32%
- Neutral/Unwelcoming (1 to-5) — 21%

Agree/Disagree Statements
(% Strongly/Somewhat Agree)

I feel like the teachers, faculty, and staff at my child's school respect me	79%
When I share feedback or concerns with my child's school, I feel like my input is heard and listened to	71%

57% rate last year's parent-teacher conferences as **excellent or very good**

Top 5 Most Helpful Ways for Schools to Engage with Parents/Families	% ex/very helpful	% done
Provide parents with multiple measures on how their child is doing academically	78%	44%
Respond within 48 hours of when parents/families submit questions/comments	77%	38%
Giving teachers dedicated time in their day to communicate with students' families	71%	26%
Providing accommodations to allow parents/families with disabilities to access information, activities, or opportunities to engage with the school	71%	31%
Connecting students' families with additional support or resources they may need, such as access to food or housing	71%	27%

58% say their child's school makes it easy to share thoughts with school administration

68% say their child's school makes it easy to share thoughts with teachers

48% are very confident they know who to ask or how to find information from their child's school

The teachers at my school could do a better job giving parents/families honest feedback about their children

53% agree

50% agree

My child's school relies too much on technology like apps, texting, and mass e-mails to communicate with me

% Rates Their Child's School as Excellent

- Communicating w/ me in ways I can access easily — 31%
- Providing academic updates to see if child on grade level — 26%
- Being responsive to my questions/concerns — 27%
- Helping me get to know school staff — 18%